



Offer and Pathways 2021-22

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CODE Maths Hubs Primary and Early Years Pathways 2021/22		
Context	Suggested Programmes: unless otherwise stated, where two programmes are listed schools can participate in both or choose one	Information/express an interest links
Schools who have <b>yet to be involved</b> in a Teaching for Mastery Work Group	<ul style="list-style-type: none"> <li>• Depending on the context of the school:               <ul style="list-style-type: none"> <li>○ Mastery Readiness <b>or</b></li> <li>○ Developing Teaching for Mastery Programme <b>or</b></li> <li>○ Mastering Number Programme</li> </ul> </li> </ul>	<p>For more info click <a href="#">here</a></p> <p>For more info click <a href="#">here</a></p> <p>To an express an interest click <a href="#">here</a></p> <p>To apply complete the application from <a href="#">here</a></p>
Schools who have been involved with Teaching for Mastery in previous years but are <b>not currently</b> participating in a Work Group	<ul style="list-style-type: none"> <li>• Sustaining Teaching for Mastery Programme</li> <li>• Mastering Number Programme</li> </ul>	<p>Express an interest <a href="#">here</a></p> <p>To an express an interest click <a href="#">here</a></p> <p>To apply complete the application from <a href="#">here</a></p>
Schools who are currently involved in Mastery Readiness	<ul style="list-style-type: none"> <li>• Developing Teaching for Mastery Programme</li> </ul>	<p>For more info click <a href="#">here</a></p>
Schools who are currently involved in Developing Teaching for Mastery	<ul style="list-style-type: none"> <li>• Embedding Teaching for Mastery Programme</li> </ul>	<p>For more info click <a href="#">here</a></p>
Schools who are currently involved in Embedding Teaching for Mastery	<ul style="list-style-type: none"> <li>• Sustaining Teaching for Mastery Programme</li> <li>• Mastering Number Programme</li> </ul>	<p>Express an interest <a href="#">here</a></p> <p>To an express an interest click <a href="#">here</a></p> <p>To apply complete the application from <a href="#">here</a></p>
Schools who are currently involved in Sustaining Teaching for Mastery	<ul style="list-style-type: none"> <li>• Sustaining Teaching for Mastery Programme</li> <li>• Mastering Number Programme</li> </ul>	<p>Express an interest <a href="#">here</a></p> <p>To an express an interest click <a href="#">here</a></p> <p>To apply complete the application from <a href="#">here</a></p>

Teaching Assistants who would like to further develop understanding of mathematics subject content and pedagogy	<ul style="list-style-type: none"> <li>• SKTM Primary Teaching Assistants</li> </ul>	Express an interest <a href="#">here</a>
Primary Early Career Teachers who would like to further develop understanding of designing effective learning and teaching in mathematics	<ul style="list-style-type: none"> <li>• SKTM Primary Early Career Teachers</li> </ul>	Express an interest <a href="#">here</a>
Primary Teachers who would like to further develop understanding of mathematics subject content and pedagogy	<ul style="list-style-type: none"> <li>• SKTM Primary Teachers</li> </ul>	Express an interest <a href="#">here</a>
Primary teachers who would like to develop working relationships with their local secondary schools to improve the effectiveness and coherence of provision across KS2 and 3	<ul style="list-style-type: none"> <li>• Year 5-8 Continuity Work Group</li> </ul>	Express an interest <a href="#">here</a>

## CODE Maths Hubs Secondary Pathways 2021/22

Context	Suggested Programmes:
Schools who have yet to be involved in a Teaching for Mastery Work Group and would like bespoke support to develop the practice of their whole department	<ul style="list-style-type: none"> <li>Developing Teaching for Mastery Programme</li> </ul> CODE Secondary projects click <a href="#">here</a>
Schools who are currently involved in Developing Teaching for Mastery	<ul style="list-style-type: none"> <li>Embedding Teaching for Mastery Programme</li> </ul> CODE Secondary projects click <a href="#">here</a>
Schools who are or have been involved in Embedding Teaching for Mastery	<ul style="list-style-type: none"> <li>Sustaining Teaching for Mastery Programme</li> </ul> CODE Secondary projects click <a href="#">here</a>
Schools who are hosts of Secondary Teaching for Mastery Specialists	<ul style="list-style-type: none"> <li>Sustaining Teaching for Mastery Programme</li> </ul> CODE Secondary projects click <a href="#">here</a>
Excellent Secondary practitioners who would like to further develop their own practice, their departments and be supported with leading change in local schools	<ul style="list-style-type: none"> <li>Secondary Teaching for Mastery Specialist Programme</li> </ul> CODE - applications now closed for 2021-22
KS4 maths teachers who would like to develop their pedagogy	<ul style="list-style-type: none"> <li>Mathematical Thinking for GCSE Work Group (CODE only)</li> </ul> CODE Secondary projects click <a href="#">here</a> CODE Mathematical Thinking for GCSE - expression of interest click <a href="#">here</a>
Secondary maths teachers who would like to develop working relationships with their feeder primary schools to improve the effectiveness and coherence of provision across KS2 and 3	<ul style="list-style-type: none"> <li>Year 5-8 Continuity Work Group</li> </ul> CODE Secondary projects click <a href="#">here</a> CODE Year 5-8 Continuity - expression of interest click <a href="#">here</a>
Secondary maths teachers who would like to develop their pedagogy and curriculum understanding	<ul style="list-style-type: none"> <li>Year 7-11 Coherence Work Group</li> </ul> CODE Secondary projects click <a href="#">here</a>

	<p>CODE Year 7-11 Coherence - expression of interest click <a href="#">here</a></p>
<p>Secondary Early Career Teachers (NQT/NQT+1) who would like to develop their understanding of designing effective learning and teaching in mathematics</p>	<ul style="list-style-type: none"> <li>• SKTM Secondary Early Career</li> </ul> <p>CODE Secondary projects click <a href="#">here</a>  CODE Secondary Early Careers Teacher SKTM - expression of interest click <a href="#">here</a></p>
<p>Non-specialists (those without QTS in Maths) who are currently teaching secondary mathematics who would like to develop their subject knowledge and pedagogy</p>	<ul style="list-style-type: none"> <li>• SKTM Secondary Non-Specialist</li> </ul> <p>CODE Secondary projects click <a href="#">here</a>  CODE Secondary Non-Specialist SKTM - expression of interest click <a href="#">here</a></p>
<p>Maths subject leaders / curriculum co-ordinators who would like support with: implementation of TfM approaches, leadership of pupil learning, leadership of professional development</p>	<ul style="list-style-type: none"> <li>• Secondary Subject Leadership Work Group</li> </ul> <p>CODE Secondary projects click <a href="#">here</a>  CODE Secondary Subject Leadership - expression of interest click <a href="#">here</a></p>

## CODE Maths Hubs Level 3 Pathways 2021/22

Context	Suggested Programmes:
KS5 Maths leads or teachers of A level Mathematics	<ul style="list-style-type: none"><li data-bbox="1151 296 1704 325">• Developing A Level Pedagogy Work Group</li></ul> <p data-bbox="1099 376 1487 405">CODE Post 16 projects click <a href="#">here</a></p> <p data-bbox="1099 421 2096 485">CODE Developing A Level Pedagogy – to find out more and to apply for a place click <a href="#">here</a></p>
Teachers who are new to teaching Core Maths	<ul style="list-style-type: none"><li data-bbox="1151 512 1850 541">• New to Teaching Core Maths Work Group (CODE only)</li></ul> <p data-bbox="1099 600 1487 628">CODE Post 16 projects click <a href="#">here</a></p> <p data-bbox="1099 644 2085 708">CODE New to teaching Core Maths - to find out more and to apply for a place click <a href="#">here</a></p>

## CODE Maths Hubs Leadership/Professional Development Pathways 2021/22

Context	Suggested Programmes:
Leaders of maths across multiple schools including at least one secondary school	<ul style="list-style-type: none"><li>• Secondary Maths MAT Leads Programme</li></ul>
Current leaders of maths professional development who would like further development and recognised accreditation	<ul style="list-style-type: none"><li>• NCETM Accredited Professional Development Lead Programme<ul style="list-style-type: none"><li>○ Early Years</li><li>○ Primary</li><li>○ Secondary</li><li>○ Level 3</li></ul></li></ul>
Current leaders of change in maths in a school or group of schools other than their own	<ul style="list-style-type: none"><li>• School Development Lead Programme</li></ul>