

Assistant Maths Hub Lead – Secondary Teaching for Mastery

CODE Maths Hub are excited to welcome applications for an Assistant Maths Hub Lead to join our current leadership team, from September 2021 or before, with responsibility for our Secondary Teaching for Mastery programme. This role is for the equivalent of two days per week FTE, although there is the possibility for this to be a shared role between two people, and will involve working alongside and in partnership with our current Secondary Lead.

About Us:

The National Maths Hubs programme brings together all mathematics education professionals in a national network of hubs, each locally led by an outstanding school or college, and in partnership with neighbouring schools, colleges, universities, CPD providers, maths experts and employers. This is a way of harnessing all maths teaching expertise within an area, to spread excellent practice even more widely, for the benefit of all pupils and students. CODE Hub is led by Truro College in Cornwall and we cover Cornwall, Plymouth, Teignbridge, South Hams, Torbay and West Devon. The role can be delivered flexibly with opportunities to work remotely and with some requirement to travel to partner schools once circumstances allow. To find out more about us and our work then visit our website [here](#).

Responsibilities include:

Coordinate the work of the Secondary Teaching for Mastery programme including:

- Upholding the aims of the National Maths Hub programme to develop quality teaching of mathematics through a shared understanding of teaching for mastery
- Maintaining a strategic view of mathematics teaching across the Code Hub region
- Line managing the Secondary Teaching for Mastery Specialists in partnership with the current Secondary Lead
- Supporting Secondary Mastery Specialists to devise the programme for their Work Group schools. Checking regular reports by the Teaching for Mastery Specialists
- Coordinating and quality assuring materials used by Teaching for Mastery Specialists. Attending school visits with Teaching for Mastery Specialists
- Supporting the Work Group schools and secondary Mastery Specialists as required
- Ensuring consistency of experience for participating schools,
- Producing regular reports on the progress of the Teacher Research Group schools
- Assist in meetings with the Teaching for Mastery Specialists, leading the Secondary phase
- Attending the Secondary NCETM forums as required
- Support the evaluation of the Teaching for Mastery Programme and share impact
- Attending and reporting to the Senior Leadership Team meetings regularly
- Organising/supporting secondary subject leader meetings across the Maths Hub where appropriate
- Be an active member in our Local Leaders of Mathematics Education community

Experience and Skills:

Essential	Desirable
Qualified Teacher Status with a minimum of two years teaching secondary mathematics	Additional Status, e.g. Mathematics SLE/PD Lead
Successful subject leadership experience within an educational setting	Current/former Secondary Mastery Specialist
Passion and enthusiasm for teaching for mastery	A minimum of five years teaching secondary mathematics
Ability to lead and work collaboratively with others	
Successful track record of working effectively with other professionals across a group of schools	
Excellent communication and interpersonal skills	
Understanding of what constitutes effective teaching and learning in mathematics and the ability and confidence to communicate this	
Good understanding of, and significant experience in, leading professional development (and willing to undertake the NCETM PD Lead Accreditation if not already held)	

Funding:

The post is for the equivalent of two days per week FTE and there is some flexibility, through negotiation, with how this can look. Payment based on two days per week will be made to the successful candidate's school to cover time for secondment to CODE Maths Hub (adjusted if a shared role).

Application Deadline: 23rd April

Applicants should obtain the support of their Headteacher, where required and complete the application attached. Informal interviews will be held on **6th May**.

For further information, contact David Hick or Debbie Weible, Maths Hub Leads. To apply, send the completed application to Caitlin, Maths Hub Administrator – caitlin@truro-penwith.ac.uk Please contact Caitlin if you'd like the form as an MS Word document.

Assistant Maths Hub Lead – Secondary Teaching for Mastery Application

School/college name/ current or most recent employer		
School/college URN		
Lead contact name (or referee if not school based)		
Contact details	Email	
	Telephone number	
Name of headteacher/principal		

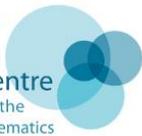
Maths credibility and capacity

	Max 200 words
<p>Maths workforce development: Provide two or three high impact examples, over the past two years, of support for mathematics teacher development within and/or beyond your own school/college. Include evidence of impact.</p>	



Leadership credibility, capacity and commitment

<p>Mathematics leadership expertise: Provide evidence:</p> <p>a) of being an expert practitioner with deep understanding of what leads to effective mathematics education, including teaching for mastery</p> <p>b) of having significant successful experience as a subject leader for mathematics</p> <p>c) of experience in leading work beyond their own school/college including being skilled at facilitating partnerships and leading collaborative activity</p>	<p><i>(150 words maximum)</i></p>
<p>School leadership commitment: Provide a short statement from the headteacher/principal (or referee if not school based) demonstrating commitment and motivation for taking on this system leadership role in mathematics</p>	<p><i>(150 words maximum)</i></p>



Partnership and networking credibility

Experience of general collaborative leadership with other school groups and alliances:

Provide evidence of system leadership, wider influencing and collaborative work with schools in your area. Include details of how you have worked with them.

(150 words max)

Experience of specific mathematics partnership building:

Provide examples of effective collaboration with partners including Maths Hubs. Include details of who you worked with and how you have worked with them.

(150 words max)